HERE’S A SCHOOL THAT UNDERSTANDS YOUR CHILD!

“Confluence World School is a school born out of a need based on a few simple insights that come from the days when we were all kids. From the bittersweet memories of the time when knowledge was limited to books and our only achievements to be considered were the ones that were spelt out by the numbers on our progress cards.

Confluence is a new age school that is here to change everything. It’s a progressive school that thinks just like your children, understands their needs, values their understanding and individuality along with giving them the space and freedom to BE! It believes in creating confident, aware, compassionate and technology savvy global citizens, who take pride in their heritage, are socially and environmentally conscious and have an attitude to learn, adapt and excel all through their lives. Confluence is not merely a school that rewards certificates and report cards by educating kids about what we as a human civilization have already achieved. It’s a school that is here to excite young minds, help them explore new possibilities and encourage them to define the future.”
CONFLUENCE AND
THE SHRI RAM SCHOOLS

Confluence is promoted by the Global Society for Initiatives and Campaigns in Education and follows the teaching, learning, experience and values of The Shri Ram Schools through collaboration with Shri Educare Limited. Shri Educare Limited comes from the heritage of leaders/educationalists such as Sir Shri Ram, Dr. Bharat Ram and Mrs. Manju Bharat Ram who have set up renowned institutions such as the Lady Shri Ram College, Shri Ram College of Commerce and The Shri Ram Schools. The Shri Ram Schools have, over the years, been consistently rated among the best schools in the country.

Confluence is run and managed by an Executive Committee with equal representation from GSIC Education and Shri Educare Limited, and with the School Principal as Member Secretary. The EC is chaired by the Founder Director of the School, Mr. Puneet Chhabra. Puneet has an experience of almost a decade with companies like IBM and Accenture, has traveled the World, and has now started Confluence as a result of his calling to make a difference in the field of education. He is passionate about encouraging innovation in teaching techniques to make learning enjoyable and contextual for children. Other members on the committee include the other School Director Ms. Sakshi Chhabra, along with representation from SEL in form of experienced hands, who have been associated with The Shri Ram Schools for long.
THE VISION
To mould young lives to become confident, aware, compassionate and knowledgeable global citizens with pride in one’s heritage and to develop in them an attitude to learn, adapt and excel through their lives.

THE MISSION
To enrich each student with a value based diverse education in a vibrant, secure and encouraging environment and to imbibe in them a progressive attitude, self-discipline, pride in one’s culture, love for learning and excellence. The school seeks to collaborate with the parents, research partners and the community at large to assist the students in developing key life skills to become independent, caring, astute and sensitive towards the environment and needs of the society, so that they in turn may transform the world of tomorrow.

THE VALUES
Education at Confluence World School is value based. A confluer imbibes and exhibits Individuality, Respect, Integrity, Sensitivity and Excellence.
Confluence believes that the soul of a school lies in enhancing the value delivered in the actual Learning Transaction, be it between a teacher and students or between students themselves, be it inside the classroom or outside. We lay emphasis on all three components of the learning environment – the students, the building and infrastructural facilities, and quality teachers.

With an aim to provide individual attention to all students, a Confluence classroom has a maximum of 25 children. Child specific reporting and profiling allows for deeper understanding of each student. School counseling services are provided for early intervention for children’s emotional and psychological development.

We encourage the students to experience, experiment, think, question and learn, and not force them to give in to accept the structured content of a textbook. We focus on activity-based learning with the use of infrastructure provisions in school like the Mathematics Lab, Robotics Lab, Language Lab etc. Reading, Communication Skills and DEED (Drama, Eloquence, Extempore and Debate) are built into the curriculum design. Use of Multiple intelligence concepts in teaching, and use of QCT (Quality Circle Time), Homeroom Time and DEAR Time (Drop Everything and Read) add dimensions to the Confluence pedagogy.

We believe in making the physical learning environment conducive to the learning process. The concept of BaLA (Building as a Learning Aid) enables integration of learning elements within the school building itself. We have taken special care in making the building friendly for the differently-abled. And, we have made the choice of a non-AC building for the school in concurrence of the thought that children should rough it out in the natural environment in their growing years.

Sports, Physical Education, Yoga and Aerobics are a part of the curriculum to develop healthy habits in kids right from childhood. Regular theme based assemblies are a core element of the teaching methodology. The school also provides students an option for pursuing sports and performing arts activities under specialized coaches as part of school’s after school activities programme.

The school’s social connect initiative is a way of engaging with the society, while sensitizing the students to the realities of the immediate external social environment. The school works with some government schools in terms of providing infrastructure support and student exchange programmes. Other social campaigns are taken up from time to time.

The school provides meals to all the students. The idea is to provide healthy and wholesome nutrition to the children, to help them improve their eating habits as well as table manners. In order to maintain a check on the quality, periodic testing of Food and Water samples is conducted and reports are shared with the parents.

The school believes in high involvement of parents as the third axis to complete the Teacher-Student combine, and their engagement in a meaningful School-Parent partnership. We view them as partners in their children’s education. Parents as judges in Inter House events and in attendance for their wards’ assemblies are regular features at the school.
WORLD CLASS INFRASTRUCTURE

Being a progressive, socially responsible and environmental conscious institution, the Confluence World School is proud to be working towards building a Green Campus, compliant with the strict norms of GRIHA (Green Rating for Integrated Habitat Assessment) - India’s National Rating System for Green Buildings. Further, the school has also partnered with TERI (The Energy and Resources Institute) to be its Energy Consultant for helping it minimize its energy consumption. The smart use of natural climatic elements like Sun movement, airflow patterns and direction orientation is to create a naturally pleasant environment. ‘Courtyards with North side open’ is a key design element. The school is being magnificently built in an area of 6 acres on which roughly 140 K sq. ft. constructed area is planned. The entire campus has been carefully designed to have a spread out architecture that provides for spacious classrooms, maximum facilities for sports and co-curricular activities along with ample spaces for children to explore and learn. In terms of infrastructure, there is provision for high-end facilities like:

SPORTS FACILITIES
- The auditorium used as a Multipurpose Hall for sports like Skating, Gymnastics, Yoga and Aerobics.
- A half Olympic size solar heated indoor Swimming Pool.
- An open field with an 8 lane 200-m Track and provision for Athletics, Football and Hockey.
- Separate areas to be developed for Cricket Nets and Horse Riding.
- Basketball Courts, Tennis Courts and Badminton Courts.
ACADEMIC FACILITIES
- Non-AC but spacious, airy and cool classrooms with optimized daylight.
- Robotics, English Language, EVS, Math, Integrated Science, Physics, Chemistry, Biology and Computer Science Labs.
- Well equipped library for both junior and senior levels.
- A 2MBPS Internet Link, along with LAN connectivity in every room in the school building.

TRANSPORT
- Facility of Air-conditioned transport for students within a radius of about 35 kms.

SECURITY
- Security booths with guards round the clock, and facility of CCTV Camera monitoring the campus movements for added security.

TEACHING FACULTY

Confluence has maintained a student teacher ratio of well under 10:1. The Confluence faculty comprises of a mix of highly qualified and experienced teachers from reputed schools across the country, complimented by young, energetic and passionate freshers. A typical Confluence teacher is a teacher-by-choice, is passionate about teaching and mentoring, is high on creativity and possesses excellent subject knowledge and communication skills. We, at Confluence, recognize the significance of professional development for the teachers, and have regular training and skill building workshops for teachers. All our teachers undergo the specially designed The Shri Ram Schools’ Teacher Training Programmes, along with exposure visits to The Shri Ram Schools.
A child-centric, progressive, inclusive co-educational day and day boarding school, with grades from Pre-Primary (Anavaran, Srijan and Abhivyakti) to VII. Proposed grades Pre-Primary to XII. Proposed Affiliation: ICSE.